

**MVLA  
2024-25  
COURSE INFORMATION SHEET**

**Course Title:** French 1

**School:** Los Altos High School

**UC/CSU requirement:** Yes/Yes

**Textbook and/or other learning resources:** Reporters Francophones Textbook & Workbook, various online and other authentic resources

**Course Description/Student Learning Outcomes:**

This course is designed for students who have had no French language study or students who have had less than one year of high school French. It provides the basis for the study and use of French. Students will develop proficiency in the three modes of communication: interpersonal, interpretive, and presentational, e.i., they are taught to interpret, speak, read, and write the language, with emphasis on spontaneous conversation and practical application. By the end of the course, students will have developed a working vocabulary, knowledge of basic grammatical structures and appreciation for the many cultures and traditions in the francophone world.

Specifically students will be able

1. to use simple and compound sentences to ask and answer questions and handle simple transactions related to everyday life such as family, celebrations, cooking, high school, daily routines, health, hobbies and travel.
2. to express thoughts using the present, past, and future.
3. to express opinions and understand different cultural perspectives.
4. to write simple messages and read authentic texts dealing with familiar topics.

**Course Outline/Units of Study/CTE Industry Standards (If applicable to your course):**

**Reporters Francophones level 1**

Unit 0- C'est parti (introduction, alphabet, numbers, weather, dates)

Unit 1- J'habite à Montréal (greetings, introductions, age, where you live, countries)

Unit 2- Je suis française (professions, languages, nationalities, likes/dislikes, animals)

Unit 3- Ma famille et mes amis (family, physical and personality descriptions, clothing, style)

Unit 4- Mon lycée (school supplies, places in a school, school schedules, time, school sports, activities)

Unit 5- Bon appétit (food/drink, healthy eating, food preferences, grocery shopping, ordering in a restaurant)

Unit 6- Bienvenue à Nantes (describe places in town, ask for/give directions, transportation, shop/pay for a gift)



**Assessment and Grading (BP 5121 / AR 5121):** To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

**1. Grading categories and their percentage weights:**

25% Speaking: Interpersonal and Presentational Communication

- Interpersonal Speaking: Engage in spontaneous oral exchange with a variety of speakers in a range of authentic contexts. e.g., oral conversations. Pair speaking activities
- Presentational Speaking: Plan and create spoken presentations with advance preparation, communicating information, ideas, and opinions to a variety of audiences

### 25% Writing: Interpersonal and Presentational Communication

- Presentational Writing: Plan and create written products with advance preparation, communicating information, ideas, and opinions, e.g., play scripts, essays, journal, etc.
- Interpersonal Writing: Engage in spontaneous written exchange with a variety of readers in a range of contexts, e.g. email/letters/postcards
- Grammar assessments

### 25% Reading, Viewing & Listening: Audio, Video and Print Interpretive Communication

- Text Analysis: Text analysis for grammar concepts and content; reading comprehension.
- Authentic audio and video from a variety of sources and texts to discern meaning, context, and cultural signifiers

### 15% Learning Checks

- Development of consistent language learning work habits, level-appropriate efforts to speak French, engagement during class activities, and respect for community values, norms, and routines, e.g., individual participation, participation and leadership in groups, peer review and feedback, self/group reflections; credit/no credit assignments, and homework.

### 10% Final Exam

- Based on content and skills learned during the semester.

## **2. Achievement evidence collected within each grading category:**

Students will be informed of the aligned quantity, weight, and due dates of assignment/assessments in each grading category as much in advance as possible. See each category above for types of evidence collected within each category.

## **3. Grading scales:**

A+ 100%	A 92.50 to 99.99%	A- 89.50 to 92.49%	
B+ 86.50 to 89.49%	B 82.50 to 86.49%	B- 79.50 to 82.49%	
C+ 76.50 to 79.49%	C 72.50 to 76.49%	C- 69.50 to 72.49%	
D+ 66.50 to 69.49%	D 62.5 to 66.49%	D- 59.5 to 62.49%	F- 50 to 59.49%

## **4. Homework/outside of class practices ([AR 6154](#)):**

Students should expect 15 - 30 minutes of homework assigned daily. All homework must be completed before 8:00 am on the day it is due. All homework must be handwritten unless otherwise stated. Students are expected to keep their notebook/binder up to date and organized. Students with extenuating circumstances must speak/email with the teacher immediately.

## **5. Excused absence make-up practices ([Education Code 48205\(b\)](#)):**

Students have 5 school days to make up a missed quiz/exam. Students with excused absences must contact the teacher the day they return to arrange make-up work.

## **6. Academic integrity violation practices ([LAHS Academic Integrity Policy](#) / [MVHS Academic Integrity Policy](#)):**

Violations of Academic Integrity will be dealt with in a manner consistent with the MVLA-LAHS Academic Integrity Policy. If a violation of the academic integrity policy occurs, you will not receive credit and have no opportunity for a retake. Please keep in mind that inappropriate use of Google Translate, Chat GPT, or other online tools that are also considered academic dishonesty and cheating. Forms of academic dishonesty may include but are not limited to plagiarism, copy and paste of web resources or documents owned by others, use of prohibited texts, cellphones/devices or resources during an assessment, and/or identity misrepresentation.

## **7. Late work practices:**

Late homework will NOT be accepted without prior approval by the teacher for extenuating circumstances. To get full credit, your homework is expected to demonstrate both effort and quality.

## **8. Revision practices:**

Each student will have an opportunity to revise assessment scores of 70% or below. Students wishing to revise scores must make an appointment with the teacher within (3) days of receiving the returned assessment and the revision must take place within 2 weeks of receiving feedback on the original assessment. Only written and speaking assessments may be revised.

## **9. Extra credit practices:**

No extra credit will be awarded unless the entire course level has the chance to benefit

## **10. Additional grading practices:**

Gradebook Update Policy: All student work will be updated in Aeries approximately every two weeks

**11. LMS Used:**  
Canvas

**Additional information:** For each class, please come prepared with organized binder, blank paper, pencils and pens. Always check Canvas for daily slides, modules and additional information. Please email or talk to your teacher if you have any questions.

**Classroom Etiquette and Expectations**

- ✓ Respect teachers and classmates.
- ✓ Arrive on time and ready.
- ✓ Engage in classroom discussion/activities.
- ✓ Appropriate participation during class activities.
- ✓ Appropriate use of technology.
- ✓ No cellphones unless asked by the teacher.
- ✓ No curse words or insults will be tolerated in any language.
- ✓ All homework handwritten unless stated otherwise

**Class Supplies needed:** Binder, red pen, paper, charged computer, headphones, pack of 5 or more different colored highlighter pens

**Instructors' email address:**

**Madame Porfilio:** Available during ACT, lunch, and by appointment. Email contact: [shannon.porfilio@mvla.net](mailto:shannon.porfilio@mvla.net)

**Please return with following signatures by Friday, August 30th, 2024**

Student's full name: \_\_\_\_\_ Student signature: \_\_\_\_\_

Student's preferred name: \_\_\_\_\_

Parent/Guardian full name: \_\_\_\_\_ Parent/Guardian signature: \_\_\_\_\_